



ISE

Confidential Evaluation Form

Teacher
Grade 2-12

To the Applicant's family: Please give this form to a recent main-subject classroom teacher.

Applicant's Name

Current grade or level

Applying to grade

To the Teacher: Information about this student will be valuable in assisting us to evaluate his / her application for admission to our school. Your evaluation and comments will be kept confidential.

Thank you.

Call me to discuss application

Name of teacher completing this form

Signature

School's name

Country

Date

Email, School Website, Phone: _____ *How long have you known this student?* _____

What are the first few words that come to mind to describe this student?

| |
|--|
| |
|--|

Character and Personality Traits Please check appropriate boxes:

| | | | | |
|--|--|--|---|---|
| Conduct | <input type="checkbox"/> outstanding in every respect | <input type="checkbox"/> usually good behavior | <input type="checkbox"/> occasional misconduct | <input type="checkbox"/> frequent disruption |
| Leadership | <input type="checkbox"/> much | <input type="checkbox"/> some | <input type="checkbox"/> little | |
| Emotional maturity/stability | <input type="checkbox"/> very mature | <input type="checkbox"/> average | <input type="checkbox"/> somewhat immature | <input type="checkbox"/> very immature |
| Social relationship with peers | <input type="checkbox"/> healthy cooperative relationships | <input type="checkbox"/> occasional minor problems | <input type="checkbox"/> relates poorly | |
| Self-confidence | <input type="checkbox"/> healthy self image | <input type="checkbox"/> needs some support | <input type="checkbox"/> seems overly confident | <input type="checkbox"/> needs much reassurance |
| Integrity | <input type="checkbox"/> trustworthy | <input type="checkbox"/> usually trustworthy | <input type="checkbox"/> some reservations | <input type="checkbox"/> untrustworthy |
| Sense of humor | <input type="checkbox"/> highly developed | <input type="checkbox"/> appropriate | <input type="checkbox"/> poorly developed | |
| Interaction with teachers /adults | <input type="checkbox"/> is comfortable | <input type="checkbox"/> is dependent | <input type="checkbox"/> avoids contact | |
| Participation in life of the school | <input type="checkbox"/> outstanding | <input type="checkbox"/> contributor | <input type="checkbox"/> minor participation | |

Additional comments:

| |
|--|
| |
|--|

| Academic Traits | Excellent | Good | Fair | Poor |
|--|-----------|------|------|------|
| Academic potential | | | | |
| Academic achievement | | | | |
| Self-motivation | | | | |
| Effort / initiative | | | | |
| Study habits / organization of time and work | | | | |
| Intellectual curiosity | | | | |
| Attention span | | | | |
| Commitment to homework | | | | |
| Ability to follow directions | | | | |
| Ability to work independently | | | | |
| Ability to work in a group | | | | |
| Ability to express ideas orally | | | | |
| Ability to express ideas in writing | | | | |
| Attendance | | | | |

Comments:

Does the student have any abilities or deficiencies not covered by the above categories? Yes* No

Are you aware of any independent evaluations for physical, emotional, or academic reasons regarding the student?

Yes* No

Have you observed any signs of learning disabilities?

Yes* No

Does the student receive any special accommodations?

Yes* No

***If yes to any of the above, please explain:**

Please circle the words which you feel describe the applicant:

| | | | | | |
|------------|--------------------|-----------|-----------------|-----------------|------------------|
| angry | confident | follower | irritable | over-protected | selfish |
| anxious | conscientious | happy | manipulative | passive | self-disciplined |
| articulate | disobedient | helpful | motivated | perfectionist | shy |
| assertive | easily discouraged | honest | negative leader | positive leader | social |
| cheerful | influential | organized | responsible | vivacious | well-liked |

How strongly do you recommend this student?

Enthusiastically Strongly Fairly Strongly Without Enthusiasm Not Recommended

Parent involvement: Much Usually Rarely Not Involved Don't Know

Parent cooperation: Very Cooperative Usually Cooperative Not Cooperative

Thank you for your assistance. You may return this completed form to the student in a sealed envelope, fax it, scan it and attach it to an email to the School, or simply mail it.

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