

## Kindergarten Social Studies Curriculum

### Theme: People, Places, and Environment

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
Students will understand the concepts of geography and demography and how geography and demography influence and are influenced by human history.	<ul style="list-style-type: none"><li>• Understand the concept of location.</li><li>• Use maps and diagrams to read and display geographic information.</li><li>• Distinguish among landforms and geographic features.</li><li>• Know ways in which people depend on the physical environment.</li><li>• Know ways (e.g., recycling, travel, transportation) in which people from different cultures think about and respond to the physical environment.</li><li>• Describe different types of communities and their functions.</li></ul>

### Theme: Culture

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
Students will understand cultural and intellectual developments and interactions among and within societies.	<ul style="list-style-type: none"><li>• Describe various forms of institutions (e.g., family, school, clubs) and how people in those organizations interact.</li><li>• Know ways (e.g., use of resources, shelter, transportation) in which people from different cultures think about and respond to the physical environment.</li><li>• Know ways (e.g., homes, family structures and roles, religion) in which people from different cultures think about and respond to the social environment.</li><li>• Understand that cultures have different expectations of how to act..</li><li>• Know regional stories and songs.</li></ul>

### Theme: Governance and Citizenship

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
Students will understand why societies create and adopt systems of governance and how these systems address human needs, rights, and citizen responsibilities.	<ul style="list-style-type: none"><li>• Give examples of rights and responsibilities of the individual in relation to his or her social group.</li><li>• Identify sources and purposes of authority in various settings.</li><li>• Explain reasons for the importance of leadership and service.</li><li>• Identify qualities that leaders need in order to meet their responsibilities.</li><li>• Identify the characteristics of good citizens.</li><li>• Describe elements (e.g., firefighter, community service etc.) of familiar systems.</li></ul>

**Theme: Social-Emotional Health**

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
Students will identify and manage one's emotions and behavior.	<ul style="list-style-type: none"> <li>• Recognize and accurately label emotions and describe how they are linked to behavior.</li> <li>• Demonstrate control of impulsive behavior.</li> </ul>
Students will recognize personal qualities and external supports.	<ul style="list-style-type: none"> <li>• Identify one's likes and dislikes, needs and wants, strengths and challenges.</li> <li>• Identify family, peer, school and community strengths.</li> </ul>
Students will demonstrate skills related to achieving personal and academic goals.	<ul style="list-style-type: none"> <li>• Describe why school is important in helping students achieve personal goals.</li> <li>• Identify goals for academic success and classroom behavior.</li> </ul>
Students will recognize the feelings and perspectives of others.	<ul style="list-style-type: none"> <li>• Recognize that others may experience situations differently from oneself.</li> <li>• Use listening skills to identify the feelings and perspectives of others.</li> </ul>
Students will recognize individual and group similarities and differences	<ul style="list-style-type: none"> <li>• Describe the ways that people are similar and different.</li> <li>• Describe positive qualities in others.</li> </ul>
Students will use communication and social skills to interact effectively with others.	<ul style="list-style-type: none"> <li>• Identify ways to work and play well with others.</li> <li>• Demonstrate appropriate social and classroom behavior.</li> </ul>
Students will demonstrate an ability to prevent, manage and resolve interpersonal conflicts in constructive ways.	<ul style="list-style-type: none"> <li>• Identify problems and conflicts commonly experienced by peers.</li> <li>• Identify approaches to resolving conflict constructively.</li> </ul>

**Social Studies Resources**

<b>Resources</b>	<b>Leveled Readers</b>
Kindergarten Program, Harcourt The Stop and Think Social Skills Program, PreK-1 Classroom Set, Cambrium Learning Store	I Follow the Rules Off to Work We Go People and Places Changes Safety is our Job Hospital Workers Highest and Lowest Celebrate the Seasons Look Out! Animal Helpers From Here to There Time Keepers