

## Grade Nine Social Studies Curriculum

### Theme: Time, Continuity, and Change

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
Students will understand patterns of change and continuity, relationships between people and events through time, and various interpretations of these relationships.	<ul style="list-style-type: none"><li>• Critique historians' interpretations of the past using a variety of sources.</li><li>• Identify and evaluate long-term changes, enduring influences, and recurring patterns in world history.</li><li>• Perform analyses of quantitative historical data.</li><li>• Analyze the impact of revolution on politics, economies, and societies.</li><li>• Understand how ideals and institutions of freedom, equality, justice, and citizenship have changed over time and from one society to another.</li></ul>

### Theme: Connections and Conflict

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
Students will understand causes and effects of interaction among societies, including trade, systems of international exchange, war, and diplomacy.	<ul style="list-style-type: none"><li>• The following categories are the foundation of the content:<ul style="list-style-type: none"><li>○ Belief systems (e.g., religion, politics)</li><li>○ Economics</li><li>○ Geography/land</li><li>○ Balance of power</li></ul></li><li>• Understand how trans-regional alliances and multinational organizations can encourage or discourage solidarity and diversity.</li><li>• Evaluate examples in the history of conflict and its effects.</li><li>• Analyze how cooperation and conflict influence the development and control of political, economic, and social entities.</li><li>• Analyze effects of differing national foreign policy positions on international competition and cooperation.</li><li>• Evaluate effects of political conflict on national unity.</li><li>• Evaluate relationships between political systems and the development of multi-national alliances.</li><li>• Understand types of world powers (e.g., military, corporations, religions) and how they influence connections and conflicts in the world.</li><li>• Evaluate the effectiveness of international organizations.</li></ul>

### **Theme: People, Places, and Environment**

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
Students will understand the concepts of geography and demography and how geography and demography influence and are influenced by human history.	<ul style="list-style-type: none"><li>• Use spatial models to explain relationships between places and patterns of settlement and trade.</li><li>• Explain how social, cultural, and economic factors shape physical and other human features of places and regions.</li><li>• Evaluate the reciprocal influences of history and geography on a region.</li></ul>

### **Theme: Governance and Citizenship**

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
Students will understand why societies create and adopt systems of governance and how these systems address human needs, rights, and citizen responsibilities.	<ul style="list-style-type: none"><li>• Understand strengths and weaknesses of various kinds of political philosophies.</li><li>• Analyze how and why governments distribute benefits and burdens.</li><li>• Analyze how social, economic, and political conditions contribute to the establishment and preservation of governments.</li><li>• Explain the importance of shared political and civic beliefs and values, and of economic prosperity, to the preservation of constitutional democracy.</li><li>• Evaluate the role of law in political systems.</li><li>• Evaluate how the media communicate, shape, and control ideas in political life.</li><li>• Evaluate functions and responsibilities of, and challenges to, government leaders and public servants.</li></ul>

### **Social Studies Resources**

<b>Resources</b>
Modern World History 2nd Edition, Ben Walsh Longman 20 <sup>th</sup> Century History Series, Josh Broman <ul style="list-style-type: none"><li>• The End of Old Europe</li><li>• The Causes of World War Two</li><li>• China since 1900</li><li>• The Cold War</li></ul> Activehistory.co.uk