

Grade One Social Studies Curriculum

Theme: Connections and Conflict

Curriculum Standards	Learner Outcomes
Students will understand causes and effects of interaction among societies, including trade, systems of international exchange, war, and diplomacy.	<ul style="list-style-type: none">• Give examples of conflict, cooperation among individuals and groups.• Identify and describe factors that contribute to cooperation and factors that may cause conflict.• Identify ways that language, art, music, and other cultural elements may facilitate global understanding.• Understand that some ways of dealing with disagreements work better than others and that people who are not involved in a disagreement may be helpful in solving it.

Theme: People, Places, and Environment

Curriculum Standards	Learner Outcomes
Students will understand the concepts of geography and demography and how geography and demography influence and are influenced by human history.	<ul style="list-style-type: none">• Understand the concept of location.• Use maps and geographic graphs, tables, and diagrams to read and display geographic information.• Locate and distinguish among landforms and geographic features.• Know ways in which people depend on the physical environment.• Know ways (e.g., recycling, travel, transportation) in which people from different cultures think about and respond to the physical environment.• Describe how areas of a community have changed over time.

Theme: Production, Distribution, and Consumption

Curriculum Standards	Learner Outcomes
Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.	<ul style="list-style-type: none">• Distinguish between needs and wants.• Understand why people make choices about how to satisfy wants and needs.• Know roles resources play in our daily lives.• Give examples of institutions that are part of economic systems.• Distinguish between goods and services and know how they can be exchanged.

Theme: Social-Emotional Health

Curriculum Standards	Learner Outcomes
Students will identify and manage one's emotions and behavior.	<ul style="list-style-type: none"> • Recognize and accurately label emotions and describe how they are linked to behavior. • Demonstrate control of impulsive behavior.
Students will recognize personal qualities and external supports.	<ul style="list-style-type: none"> • Identify one's likes and dislikes, needs and wants, strengths and challenges. • Identify family, peer, school and community strengths.
Students will demonstrate skills related to achieving personal and academic goals.	<ul style="list-style-type: none"> • Describe why school is important in helping students achieve personal goals. • Identify goals for academic success and classroom behavior.
Students will recognize the feelings and perspectives of others.	<ul style="list-style-type: none"> • Recognize that others may experience situations differently from oneself. • Use listening skills to identify the feelings and perspectives of others.
Students will recognize individual and group similarities and differences	<ul style="list-style-type: none"> • Describe the ways that people are similar and different. • Describe positive qualities in others.
Students will use communication and social skills to interact effectively with others.	<ul style="list-style-type: none"> • Identify ways to work and play well with others. • Demonstrate appropriate social and classroom behavior. • Make positive choices when interacting with classmates.
Students will demonstrate an ability to prevent, manage and resolve interpersonal conflicts in constructive ways.	<ul style="list-style-type: none"> • Identify problems and conflicts commonly experienced by peers. • Identify approaches to resolving conflict constructively.

Social Studies Resources

Resources	Leveled Readers
Grade 1 A child's View, Harcourt The Stop and Think Social Skills Program, PreK-1 Classroom Set, Cambrium Learning Store Maps, Globes, Graphs Grade 1, Level A, Families, Steck-Vaughn Geography Bee: An Integrated Primary Unit Teaching Map Skills, Interact Understanding Goods and Services: Main Street, Interact	My Town Many Cultures Going Shopping We Live Here Tell me a Story All Kinds of Markets Fighting Back the Sea Games People Play All Twisted Up: Making Pretzels