

Grade Nine-Twelve Library Curriculum

Unit of Study: Reading Skills

Curriculum Standards	Learner Outcomes
Reads widely both for information and in pursuit of personal interests.	<ul style="list-style-type: none"> • Is a competent and self motivated reader • Selects fiction and non fiction based on interest, need, and reading level • Develops a background in types of literature and literary elements • Connects ideas to personal interests and previous knowledge and experience • Applies critical thinking skills when reading, viewing and listening • Responds to literature and other creative expressions of information in varied formats

Unit of Study: Inquiry and Critical Thinking Skills

Curriculum Standards	Learner Outcomes
Uses inquiry and critical thinking skills to acquire, analyze and evaluate, use and create information.	<ul style="list-style-type: none"> • The learner accesses information efficiently and effectively <ul style="list-style-type: none"> ○ Recognizes and refines the need for information ○ Identifies a variety of potential sources of information ○ Develops and uses successful strategies for locating information ○ Uses technology effectively to locate information ○ Uses a variety of print and electronic tools to find information • The learner evaluates and extracts information critically and competently <ul style="list-style-type: none"> ○ Determines accuracy, relevance, authority, and suitability ○ Distinguishes among fact, point of view, and opinion ○ Selects and records information relevant to the problem or question at hand • The learner uses information accurately, creatively, and ethically <ul style="list-style-type: none"> ○ Organizes information for practical application ○ Creates and communicates information and ideas in appropriate formats ○ Uses technology effectively to organize, present and document research findings ○ Designs and develops information products and solutions both for school assignments and personal interests ○ Evaluates process and products based on information need and essential questions ○ Revises and improves process and product ○ Practices ethical behavior with regard to information and information technology

Unit of Study: Communication and Research

Curriculum Standards	Learner Outcomes
Seeks multiple perspectives, shares information and ideas with others and uses information and resources ethically	<ul style="list-style-type: none">• Seeks information from diverse sources, contexts, disciplines and cultures• Respects the differing interests and experiences of others and seeks a variety of viewpoints• Respects intellectual property rights and understands the need for documenting sources• Uses technology and resources responsibly and ethically• Works independently and in groups to pursue information to solve problems• Participates and collaborates as a member of a team of learners