

## Grade Six Library Curriculum

### Unit of Study: Reading Skills

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
Reads widely both for information and in pursuit of personal interests.	<ul style="list-style-type: none"><li>• Uses questions to understand text</li><li>• Selects a variety of “Just Right” fiction and non fiction for independent reading</li></ul>

### Unit of Study: Inquiry and Critical Thinking Skills

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
Uses inquiry and critical thinking skills to acquire, analyze and evaluate, use and create information.	<ul style="list-style-type: none"><li>• Uses technology to locate information</li><li>• Uses nonfiction as a source of information</li><li>• Identifies an information need<ul style="list-style-type: none"><li>○ Identifies keywords to guide an information search</li></ul></li><li>• Uses keywords to initiate an information search</li><li>• Extracts information from text based on need</li><li>• Used technology appropriately to create and share information</li><li>• Begins to evaluate information sources</li><li>• Begins to cite information sources in MLA format</li></ul>

### Unit of Study: Communication and Research

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
Seeks multiple perspectives, shares information and ideas with others and uses information and resources ethically.	<ul style="list-style-type: none"><li>• Uses library materials responsibly</li><li>• Understands expected library behaviors</li><li>• Understand the ISE technology resources policies</li><li>• Works appropriately in groups</li><li>• Understands intellectual property rights</li></ul>