

## Kindergarten Language Arts Curriculum

### Unit of Study: Reading

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
Uses the general skills and strategies of the reading process.	<ul style="list-style-type: none"> <li>• Uses mental images based on pictures and print to aid in comprehension of text.</li> <li>• Uses meaning clues to aid comprehension and make predictions about content.               <ul style="list-style-type: none"> <li>○ Title and cover.</li> </ul> </li> <li>• Uses basic elements of phonetic analysis to decode unknown words.               <ul style="list-style-type: none"> <li>○ Common letter/sound relationships, beginning and ending consonants, and vowel sounds.</li> </ul> </li> <li>• Understands level-appropriate sight words and vocabulary.</li> <li>• Follows along with familiar stories, poems, and passages with fluency and expression.               <ul style="list-style-type: none"> <li>○ Rhythm, flow, meter, tempo, pitch, tone, and intonation.</li> </ul> </li> </ul>
Uses reading skills and strategies to understand and interpret a variety of literary texts.	<ul style="list-style-type: none"> <li>• Uses reading skills and strategies to understand a variety of familiar literary passages and texts               <ul style="list-style-type: none"> <li>○ Poems, picture books, and predictable books.</li> </ul> </li> <li>• Knows setting, main characters, main events, sequence, and problems in stories.</li> <li>• Relates stories to personal experiences.</li> </ul>
Uses reading skills and strategies to understand and interpret a variety of informational texts.	<ul style="list-style-type: none"> <li>• Uses reading skills and strategies to understand a variety of informational texts               <ul style="list-style-type: none"> <li>○ Signs and labels.</li> </ul> </li> </ul>

### Unit of Study: Writing

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
Uses the general skills and strategies of the writing process.	<ul style="list-style-type: none"> <li>• Prewriting: Uses prewriting strategies to plan written work.               <ul style="list-style-type: none"> <li>○ Discusses ideas with peers and draws pictures to generate ideas.</li> </ul> </li> <li>• Drafting and Revising: Reads own work with the help of the teacher.</li> <li>• Editing and Publishing: Uses strategies to edit and publish written work.               <ul style="list-style-type: none"> <li>○ Capitalization; incorporates illustrations or photos; uses appropriate technology to compose and publish work.</li> </ul> </li> <li>• Uses writing and other methods to describe familiar persons, places, objects, or experiences.               <ul style="list-style-type: none"> <li>○ Uses letters and/or phonetically spelled words with dictating.</li> </ul> </li> <li>• Writes in a variety of forms or genres.               <ul style="list-style-type: none"> <li>○ Friendly letters, personal experiences, illustrated stories.</li> </ul> </li> </ul>

<p>Uses grammatical and mechanical conventions in written compositions.</p>	<ul style="list-style-type: none"> <li>• Uses conventions of print in writing. <ul style="list-style-type: none"> <li>○ Forms letters in print, uses upper- and lowercase letters of the alphabet, spaces words and sentences, and writes from left-to-right and top-to-bottom.</li> </ul> </li> <li>• Uses conventions of spelling in written compositions. <ul style="list-style-type: none"> <li>○ Spells high frequency words and uses letter-sound relationships.</li> </ul> </li> <li>• Uses conventions of capitalization in written compositions. <ul style="list-style-type: none"> <li>○ First and last names.</li> </ul> </li> <li>• Uses conventions of punctuation in written compositions. <ul style="list-style-type: none"> <li>○ Uses periods after declarative sentences.</li> </ul> </li> </ul>
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**Unit of Study: Listening and Speaking**

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
<p>Uses listening and speaking strategies for different purposes.</p>	<ul style="list-style-type: none"> <li>• Makes contributions in class and group discussions. <ul style="list-style-type: none"> <li>○ Personal knowledge about a topic and initiates conversations.</li> </ul> </li> <li>• Asks and responds to questions.</li> <li>• Follows rules of conversation and group discussion. <ul style="list-style-type: none"> <li>○ Takes turns, raises hand to speak, stays on topic, focuses attention on speaker.</li> </ul> </li> <li>• Uses level-appropriate vocabulary in speech.</li> <li>• Responds to oral directions.</li> <li>• Knows differences between language used at home and language used in school.</li> <li>• Phonemic awareness is developed to appropriate grade level words.</li> <li>• Knows that words are made up of syllables.</li> </ul>

**Language Arts Resources**

Novel Sets	Texts	DVD's / CD's	Technology Integration
<p><i>Dr. Seuss Books</i>  <i>Red Brick Readers Sets A-Z</i>  <i>Sunshine Books Sets A-E</i>  <i>Story Box Books Sets A-D</i>  <i>Assorted Big Book Titles</i></p>	<p><i>Write Away Skillsbook</i>  <i>Write Traits Classroom Kit</i>  <i>Trait Crate, Kindergarten</i>  <i>Letter of the Week Activities</i>  <i>First Steps Program</i></p>	<p><i>Chicka Chicka Boom Boom</i>  <i>Dr. Seuss, The Best of Dr. Seuss</i></p>	<p><b>Software:</b>            Bailey's Book House            Story Book Weaver            Kid Pix            Thinkin' Things 1            Bailey's Book House</p> <p><b>Websites:</b>  <a href="http://www.juliasrainbowcorner.com/html/funandgames.html">http://www.juliasrainbowcorner.com/html/funandgames.html</a>  <a href="http://www.literacycenter.net/lessonview_en.php">http://www.literacycenter.net/lessonview_en.php</a>  <a href="http://www.storyplace.org/preschool/other.asp">http://www.storyplace.org/preschool/other.asp</a>  <a href="http://www.starfall.com/">http://www.starfall.com/</a>  <a href="http://www.storylineonline.net/">http://www.storylineonline.net/</a>  <a href="http://funschool.kaboose.com/index.html">http://funschool.kaboose.com/index.html</a>  <a href="http://www2.scholastic.com/browse/learn.jsp">http://www2.scholastic.com/browse/learn.jsp</a>  <a href="http://www.sabine.k12.la.us/zes/kindergartengames/default.htm">http://www.sabine.k12.la.us/zes/kindergartengames/default.htm</a></p>