

Grade 11-12 Language B Curriculum

Unit of Study: Listening Skills

Curriculum Standards	Learner Outcomes
Language	<p>The listening skills most closely related to language accuracy include the ability to:</p> <ul style="list-style-type: none"> • Recognizes the sounds of the language that are essential for effective communication • Recognizes, and interprets correctly, the rhythms of the language necessary to meaning • Understands grammatical structures that belong to natural, idiomatic speech • Understands the language spoken at average pace • Recognizes and understands a range of vocabulary.
Cultural interaction	<p>The listening skills most closely related to cultural or social aspects of the language include the ability to:</p> <ul style="list-style-type: none"> • Recognizes the nuances and prompts as appropriate to the culture • Understands language appropriate to a range of commonly encountered contexts • Participates in a conversation, as it is appropriate to the social and cultural context.
Message	<p>The listening skills most closely related to understanding a message and the message's coherence include the ability to:</p> <ul style="list-style-type: none"> • Recognizes how ideas are structured • Follows exchanges in conversation • Infers the implicit meanings present in spoken language • Understands and handle details relevant to a specific concept in a speech or oral presentation • Understands and responds appropriately to a series of questions

Unit of Study: Speaking Skills

Curriculum Standards	Learner Outcomes
Language	<p>The speaking skills most closely related to language accuracy include the ability to:</p> <ul style="list-style-type: none"> • Produces the sounds of the language essential for effective communication (NB: students are not expected to produce sounds like a native speaker) • Produces rhythms of language essential for being understood • Uses a range of grammatical structures • Uses a range of vocabulary • Speaks with ease and fluency
Cultural interaction	<p>The speaking skills most closely related to cultural or social contexts include the ability to:</p> <ul style="list-style-type: none"> • Responds with sensitivity to some nuances and prompts appropriate to the culture studied

	<ul style="list-style-type: none"> • Uses language appropriate to a range of commonly encountered contexts • Contributes actively to a conversation, as it is appropriate to the social and cultural context.
Message	<p>The speaking skills most closely related to the communication of a message, its organization and its coherence include the ability to:</p> <ul style="list-style-type: none"> • Maintains a coherent conversation throughout an exchange • Makes a coherent speech • Provides factual information on a topic, and respond spontaneously on the same topic • Expresses attitudes clearly.

Unit of Study: Reading Skills

Curriculum Standards	Learner Outcomes
Language	<p>The reading skills most closely related to accurate understanding of the written language include the ability to:</p> <ul style="list-style-type: none"> • Understands sentence structure • Understands how linguistic cohesion is maintained in a written text • Recognizes how ideas are structured (eg introduction of an idea, reinforcement of an argument) • Deduces the meaning and use of a range of unfamiliar vocabulary • Extracts information from different types of texts including visuals and graphics • Understands information that is implied through the language.
Cultural interaction	<p>The reading skills most closely related to cultural or social aspects of language include the ability to:</p> <ul style="list-style-type: none"> • Understands language structures directed to the audience (eg function, intention) • Identifies a range of types of text and register • Understands a range of rhetorical devices (eg metaphors, exaggerations, understatements) • Identifies elements related to the communicative purpose of the text, the audience, the point or argument presented, the structure of the text, the language used and the effect(s) on the reader • Identifies what is, and what is not, the personal attitude of the author.
Message	<p>The reading skills most closely related to understanding a message include the ability to:</p> <ul style="list-style-type: none"> • Understands information that is explicitly stated • Understands how ideas relate to each other • Extracts key points from texts • Distinguishes between key point(s) and supporting details in texts • Identifies details of the text • Understands ideas that are implied through the argument.

Unit of Study: Writing Skills

Curriculum Standards	Learner Outcomes
Language	The writing skills most closely related to language accuracy include the ability to: <ul style="list-style-type: none">• Constructs sentences• Uses devices for linguistic cohesion• Uses language structures necessary for the effective organization of ideas• Uses a range of vocabulary appropriately• Responds to a source text, handling the information appropriately• Implies ideas through the choice of language.
Cultural interaction	The writing skills most closely related to cultural or social contexts include the ability to: <ul style="list-style-type: none">• Uses language appropriate to the audience and purpose• Uses language structures that directly address the audience• Uses register appropriate to a range of types of text• Uses a range of rhetorical devices as appropriate• Indicates personal attitude.
Message	The writing skills most closely related to the communication, organization and coherence of a message include the ability to: <ul style="list-style-type: none">• Conveys information clearly• Conveys concepts clearly• Organizes key points effectively into an overall plan• Provides supporting details (eg examples, justifications) for the key point(s)• Implies ideas through the way they are presented and structured.