

Grade 11-12 Language Ab Initio Curriculum

Curriculum Standards	Learner Outcomes
Listening	<ul style="list-style-type: none"> • Understands straightforward conversational exchanges. • Understands some colloquial language in social exchange. • Understands the overall idea or argument from a short speech or presentation on a prescribed topic. • Participates in a conversation appropriate to context and culture.
Speaking	<ul style="list-style-type: none"> • Conveys straightforward, factual information and respond appropriately in spontaneous discussion. • Uses some colloquial language competently in social exchange. • Conveys information and express attitudes reasonably clearly within a brief structured presentation, and respond in spontaneous discussion on the topic. • Responds with some sensitivity to social conventions.
Reading	<ul style="list-style-type: none"> • Understands straightforward information that is explicitly stated. • Skims and extracts key points from straightforward texts, including visual material and graphics. • Distinguishes between key points and supporting detail in straightforward texts. • Understands some details of the text. • Understands some ideas implicit in the argument. • Identifies basic elements of genre, purpose and audience.
Writing	<ul style="list-style-type: none"> • Conveys straightforward information clearly. • Conveys some straightforward concepts clearly. • Organizes key points into a basic overall plan. • Provides some supporting detail for the key points. • Indicates personal attitudes competently. • Uses language generally appropriate to purpose and audience.
Accuracy and Fluency	<ul style="list-style-type: none"> • Produces written or spoken language by concentrating on the message. • Speaks with a good but not necessarily perfect pronunciation and intonation. • Communicates ideas effectively. • Produces continuous speech without causing comprehension difficulties or a breakdown of communication.