

Pre-Kindergarten Art Curriculum

Unit of Study: Artistic Perception

Curriculum Standards	Learner Outcomes
Students perceive and respond to works of art, objects in nature, events, and the environment. They also use the vocabulary of the visual arts to express their observations.	<ul style="list-style-type: none">• Discuss visual and tactile perceptions of the natural and human-made world: what is seen and how objects feel.• Identify colors by name.• Name and describe objects by color and relative size.

Unit of Study: Creative Expression

Curriculum Standards	Learner Outcomes
Students apply artistic processes and skills, using a variety of media to communicate meaning and intent in original works of art.	<ul style="list-style-type: none">• Create patterns and three-dimensional arrangements (using manipulatives or blocks).• Demonstrate beginning skill in the use of materials (such as pencils, paints, crayons, clay) to create works of art.• Experiment with colors through the use of a variety of drawing materials and paints.• Create a self-portrait.• Create a picture of a person.• Use colors to draw or paint a picture of everyday objects.• Create a three-dimensional form.

Unit of Study: Historical and Cultural Context

Curriculum Standards	Learner Outcomes
Students analyze the role and development of the visual arts in past and present cultures throughout the world, noting human diversity as it relates to the visual arts and artists.	<ul style="list-style-type: none">• Identify art observed in daily life.• Describe pictorial objects that appear in works of art.• Discuss art objects from various places and times.

Unit of Study: Aesthetic Valuing

Curriculum Standards	Learner Outcomes
Students analyze and derive meaning from works of art, including their own.	<ul style="list-style-type: none">• Ask questions about pictures, illustrations, photographs, etc.• Discuss what they like about their own works of art.• Select works of art by others and tell what they like about them.

Unit of Study: Connections, Relationships, Applications

Curriculum Standards	Learner Outcomes
Students apply what they learn in the visual arts across subject areas.	<ul style="list-style-type: none">• Create visual patterns (e.g., line, line, dot; line, line, dot) to match rhythms made by clapping or drumming the beat found in selected poems or songs.• Name colors and draw an object, using the colors<ul style="list-style-type: none">○ e.g., red balloon, green leaf, brown dog, yellow sun.• Identify images of self, friends, and family (including snapshots and the students own works of art).