

Confidential Evaluation Form

Teacher Kindergarten-Grade 1

Applicant's Name	Current grade or level			
Applicant's Ivame		Current grade or level		
To the Teacher: Information about this st application for admission to our school. Y Thank you.				
\Box Call me to discuss application Name of t	f teacher completing this form		Signature	
School's name	Country		Date	
Email, School Website, Phone:		How long have you kn	nown this student?	
What are the first words that come to m	ind to describe thi	s student?		
what are the mas words that come to n	ind to describe till	s student.		
Social Development	Usually	Sometimes	Seldom	
Social Development Shares well	Usually	Sometimes	Seldom	
<u>-</u>	Usually	Sometimes	Seldom	
Shares well	Usually	Sometimes	Seldom	
Shares well Can be a friend	Usually	Sometimes	Seldom	
Can be a friend Is imaginative	Usually	Sometimes	Seldom	
Shares well Can be a friend Is imaginative Plays alone happily	Usually	Sometimes	Seldom	
Shares well Can be a friend Is imaginative Plays alone happily Cooperates at play Is supportive of peers Initiates play activities	Usually	Sometimes	Seldom	
Shares well Can be a friend Is imaginative Plays alone happily Cooperates at play Is supportive of peers Initiates play activities Has the capacity to lead	Usually	Sometimes	Seldom	
Shares well Can be a friend Is imaginative Plays alone happily Cooperates at play Is supportive of peers Initiates play activities Has the capacity to lead Has the capacity to follow	Usually	Sometimes	Seldom	
Shares well Can be a friend Is imaginative Plays alone happily Cooperates at play Is supportive of peers Initiates play activities Has the capacity to lead Has the capacity to follow Uses materials purposely	Usually	Sometimes	Seldom	
Shares well Can be a friend Is imaginative Plays alone happily Cooperates at play Is supportive of peers Initiates play activities Has the capacity to lead Has the capacity to follow Uses materials purposely Seeks help when needed	Usually	Sometimes	Seldom	
Shares well Can be a friend Is imaginative Plays alone happily Cooperates at play Is supportive of peers Initiates play activities Has the capacity to lead Has the capacity to follow Uses materials purposely Seeks help when needed Is comfortable with adults	Usually	Sometimes	Seldom	
Shares well Can be a friend Is imaginative Plays alone happily Cooperates at play Is supportive of peers Initiates play activities Has the capacity to lead Has the capacity to follow Uses materials purposely Seeks help when needed	Usually	Sometimes	Seldom	
Shares well Can be a friend Is imaginative Plays alone happily Cooperates at play Is supportive of peers Initiates play activities Has the capacity to lead Has the capacity to follow Uses materials purposely Seeks help when needed Is comfortable with adults	Usually	Sometimes	Seldom	
Shares well Can be a friend Is imaginative Plays alone happily Cooperates at play Is supportive of peers Initiates play activities Has the capacity to lead Has the capacity to follow Uses materials purposely Seeks help when needed Is comfortable with adults Is mature for age / grade	Usually	Sometimes	Seldom	

Physical Development	Outstand	ling Age A	Appropriate	Needs Development		
Speech Development						
Small muscle control and development						
Large muscle control and development						
Pre-Academic Skill Development	Outstand	ling Age A	ppropriate	Needs Development		
Is curious	Outstand	ing Age A	рргорпац	receas Development		
,						
Is attentive						
Is a self-starter						
Completes tasks						
Follows directions						
Listens in a group						
Expresses ideas well						
Works cooperatively						
Enjoys new challenges						
Respects classroom routines						
Is willing to try new activities						
<u> </u>						
Exhibits problem solving ability						
Contributes to group discussions						
Demonstrates ability to focus on one task						
Please describe the student's development of: basic reading skills						
basic math skills						
Personal Characteristics Please describe the student's personality, maturity, confidence, humor, etc						
Have you observed any signs of learning of Does he / she receive any special accomm *If yes, please explain:		☐ Yes* ☐ Yes*	□ No □ No	☐ Don't Know☐ Don't Know		
How strongly do you recommend this student? □ Enthusiastically □ Strongly □ Fairly Strongly □ Without Enthusiasm □ Not Recommended Parent involvement: □ Much □ Usually □ Rarely □ Not Involved □ Don't Know Parent cooperation: □ Very Cooperative □ Usually Cooperative □ Not Cooperative						
Thank you for your assistance. You may return this completed form to the student in a sealed envelope, fax it, scan it and attach it to an email to the School, or simply mail it.						
ISE Admissions P.O. Box 6 Banglamung Chonburi, 20150 Thailand		Phone: (038) Fax: (038) 03 Email: ise@i Web: www.i	58565 se.ac.th			

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