



Confidential Evaluation Form

Teacher
Grade 2-12

To the Applicant's family: Please give this form to a recent main-subject classroom teacher.

Applicant's Name

Current grade or level

Applying to grade

To the Teacher: Information about this student will be valuable in assisting us to evaluate his / her application for admission to our school. Your evaluation and comments will be kept confidential. Thank you.

Call me to discuss application

Name of teacher completing this form

Signature

School's name

Country

Date

Email, School Website, Phone: _____ *How long have you known this student?* _____

What are the first few words that come to mind to describe this student?

Character and Personality Traits Please check appropriate boxes:

Conduct	<input type="checkbox"/> outstanding in every respect	<input type="checkbox"/> usually good behavior	<input type="checkbox"/> occasional misconduct	<input type="checkbox"/> frequent disruption
Leadership	<input type="checkbox"/> much	<input type="checkbox"/> some	<input type="checkbox"/> little	
Emotional maturity/stability	<input type="checkbox"/> very mature	<input type="checkbox"/> average	<input type="checkbox"/> somewhat immature	<input type="checkbox"/> very immature
Social relationship with peers	<input type="checkbox"/> healthy cooperative relationships	<input type="checkbox"/> occasional minor problems	<input type="checkbox"/> relates poorly	
Self-confidence	<input type="checkbox"/> healthy self image	<input type="checkbox"/> needs some support	<input type="checkbox"/> seems overly confident	<input type="checkbox"/> needs much reassurance
Integrity	<input type="checkbox"/> trustworthy	<input type="checkbox"/> usually trustworthy	<input type="checkbox"/> some reservations	<input type="checkbox"/> untrustworthy
Sense of humor	<input type="checkbox"/> highly developed	<input type="checkbox"/> appropriate	<input type="checkbox"/> poorly developed	
Interaction with teachers /adults	<input type="checkbox"/> is comfortable	<input type="checkbox"/> is dependent	<input type="checkbox"/> avoids contact	
Participation in life of the school	<input type="checkbox"/> outstanding	<input type="checkbox"/> contributor	<input type="checkbox"/> minor participation	

Additional comments:

Academic Traits	Excellent	Good	Fair	Poor
Academic potential				
Academic achievement				
Self-motivation				
Effort / initiative				
Study habits / organization of time and work				
Intellectual curiosity				
Attention span				
Commitment to homework				
Ability to follow directions				
Ability to work independently				
Ability to work in a group				
Ability to express ideas orally				
Ability to express ideas in writing				
Attendance				

Comments:

Does the student have any abilities or deficiencies not covered by the above categories? Yes* No

Are you aware of any independent evaluations for physical, emotional, or academic reasons regarding the student? Yes* No

Have you observed any signs of learning disabilities? Yes* No

Does the student receive any special accommodations? Yes* No

***If yes to any of the above, please explain:**

Please circle the words which you feel describe the applicant:

- | | | | | | |
|------------|--------------------|-----------|-----------------|-----------------|------------------|
| angry | confident | follower | irritable | over-protected | selfish |
| anxious | conscientious | happy | manipulative | passive | self-disciplined |
| articulate | disobedient | helpful | motivated | perfectionist | shy |
| assertive | easily discouraged | honest | negative leader | positive leader | social |
| cheerful | influential | organized | responsible | vivacious | well-liked |

How strongly do you recommend this student?

- Enthusiastically Strongly Fairly Strongly Without Enthusiasm Not Recommended
- Parent involvement:** Much Usually Rarely Not Involved Don't Know
- Parent cooperation:** Very Cooperative Usually Cooperative Not Cooperative

Thank you for your assistance. You may return this completed form to the student in a sealed envelope, fax it, scan it and attach it to an email to the School, or simply mail it.

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